

Performance reviews information sheet

Why performance reviews?

Performance reviews should be used to:

- develop the employee's skills and knowledge
- enhance the employee's work performance
- identify career development and educational opportunities
- cultivate supportive management and staff relationships.

Performance reviews must not be used:

- for disciplinary purposes
- to notify of potential role changes
- to inform or convey selection or promotion decisions.

What makes a good performance review?

To be constructive, performance reviews must be planned, structured and supportive. They should:

- consider work performance over an agreed timeframe the performance cycle¹
- be based on the employee's position description
- invite the employee to reflect and comment on the systems and management practices in place to support their performance and development as well as their own performance.

During the performance review, the reviewer should:

- invite the employee to reflect on their work during the performance cycle
- · show appreciation and recognition for their achievements
- encourage the employee to raise problems and discuss and identify potential solutions with them.

The employee should take the opportunity to also:

- discuss their hopes and expectations for the next performance cycle
- set or refresh their career goals
- discuss training and development opportunities to improve their performance and advance their career.

The performance review interview should be conducted in private and in a neutral environment. It should not be interrupted, and it should be long enough to allow both people involved to discuss the above matters.

¹ An employee should also be able to ask for a performance review if they think it would help them identify their goals and career development opportunities when they want to upgrade their skills and knowledge.



Employer responsibilities

Employers must ensure:

- nursing and midwifery staff are told about the frequency and format of performance reviews at the time of appointment and during their orientation
- all performance reviews are conducted during working hours and comply with the employers' policy and guidelines
- the personnel carrying out the review understands the role and position description of the person they are reviewing
- only registered nurses conduct performance reviews for registered nurses, enrolled nurses and assistants in nursing
- only midwives conduct performance reviews for midwives
- both the reviewer and the employee are given adequate paid work time to prepare for the review and complete the required documentation
- the written record of a performance review and any other associated documents remains confidential, and the employee is told who has access to these documents.

Documentation

The record of a performance review conversation must:

- · be a true account of the issues and goals discussed
- · describe specific work-related issues
- include both positive and negative comments that are supported with written evidence
- document any differing opinions between the staff member and reviewer
- be objective it must not include subjective, value-laden statements or opinion.

The record should also include:

- · the date of review
- the signatures of the reviewer and the employee to show they have agreed to the record
- a scheduled date for the next review.

The employee must be given a copy of their signed performance review.

A copy should also be placed on the employee's personnel file.

Information sheet management

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